I Can………..

Pre-Schoolers

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| I can develop conversation, often jumping from one point to another |  |
| I can pretend play |  |
| I can shift from one task to another if you get my attention, such as: let's tidy up |  |
| I can use around 300 words, inclusive descriptive words |  |
| I can link up to or more than 5 words together in a sentence |  |
| I can use pronouns: me, him, she and prepositions (not always used correctly) |  |
| I can follow instructions with three key words: can you wash your hands? |  |
| I can show good understanding by pointing to the right picture in the book |  |
| I can shift from one task to another if you have my fully attention |  |
| I can use sentences of 4 to 6 words- I want to play with cars |  |
| I can use sentences that are joined up with words like "because, or and" — I like ice-cream because it makes my tongue blue |  |
| can use future and past tense — I am going in the park; I went to the shop |  |
| I can answer simple why questions |  |
| I can share and take turns with adult guidance and understanding: mine, yours |  |
| I can settle to activities keeping my concentration for a while |  |
| I can play along others |  |
| I can take part in pretend play |  |
| I can generate solutions when pretend playing |  |
| I can follow rules |  |
| I can talk to others to solve conflicts and to find solutions |  |
| I am outgoing to unfamiliar people |  |
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| I can develop manipulation and control |  |
| I can climb confidently |  |
| I can throw and catch a large ball |  |
| I can pedal a tricycle or bicycle |  |
| I can do large or small motor skills independently: zip, pour drinks, manage buttons |  |
| I can feed by myself using the fork and knife |  |
| I can use the toilet independently |  |
| I can dress/undress by myself or with minimal help |  |
| I can walk up/down the stairs, go in the swing, slide independently |  |
| I can skip, hop, stand in one leg |  |
| I can choose resources to develop my idea, plan |  |
| I can use one-handed tool: hammer, scissors |  |
| I can manipulate the pen with the right tripod grip |  |
| I can wash hands, brush my teeth by myself |  |
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| I can enjoy drawing freely |  |
| I can give meaning to my drawing |  |
| I can share books with others |  |
| I have favourite books |  |
| I repeat words and phrases from familiar books |  |
| I can ask questions about the book |  |
| I can write some letters accurately |  |
| I can write some or all my name |  |
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| I can compare amounts |  |
| I can count some numbers in sequency |  |
| I can count up to 10 without support |  |
| I can complete a puzzle with very little help |  |
| I can build with a wide of resources |  |
| I can solve problems with numbers up to 5 |  |
| I can compare sizes, wight s:big/small,high/low/tall, heavy |  |
| I can talk about 2d, 3d shapes: circle, rectangle, cuboids  I can understand position: on/under |  |
| I can compare objects related to size, length |  |
| I can combine shapes to make new ones |  |
| I can describe a familiar route |  |
| I can describe a sequence using: first, then, after, before |  |
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| I can explore collections of materials with different properties |  |
| I can talk about what I see using a wide vocabulary |  |
| I can show interest in different occupations: play role |  |
| I can explore how things work: wide-up toys |  |
| I can plant seeds and look after growing plants |  |
| I care for the environment and living things |  |
| I can talk about changes between different materials: eg: leaves becoming gold in autumn due to change of seasons |  |
| I can accept people that are different then me |  |
| I understand that are different countries and I can talk about the differences noticed on holiday |  |
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| I can take part in pretend play |  |
| I can develop stories using small world equipment: doll house, animal set |  |
| I can a city using different buildings materials: construction blocks |  |
| I can draw with increasing complexity, such as a round face with details on mouth, eye, nose |  |
| I can explore colours and colours mixing |  |
| I can show emotions in my drawings |  |
| I can listen with attention different sounds |  |
| I can sing the melodic shape |  |