I Can……..

Toddlers

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| I can listen and respond to simple instructions |  |
| I can use a range of adult speech patterns and at least of 20 clear words? |  |
| I can understand single words in context and some two-word phrases, such as: shoes on, give me |  |
| I can show interest in other children play and start joining in |  |
| I can use up to 50 single words |  |
| I can start putting words together, such as more milk |  |
| I can start questioning about things or people that interest me |  |
| I can say how I feel using words |  |
| I can start developing conversation, often jumping from One topic to another |  |
| I can understand simple instructions, such as where's your hat? |  |
| I can express curiosity about the world and want to explore? |  |
| I can have my own opinion and take decision: what to eat, what to wear |  |
| I enjoy other children's company and want to join their play |  |
| I can form friendship with another child |  |
| I can share toys with my friends and wait for my turn |  |
| I can show a wide range of emotions |  |
| I can talk about my feelings |  |
| I have full control over my body: I can wave, kick, roll, crawl and walk |  |
| I can walk independently |  |
| I can throw and catch a small ball |  |
| I can jump with both feet on the floor |  |
| I can feed by my self |  |
| I can start using the toilet by myself |  |
| I enjoy rhymes and songs |  |
| I can copy finger movements and other gestures |  |
| I can enjoy drawing freely |  |
| I can make marks on the pictures to stand for their name |  |
| I can notice some print, such as the first letter of my name |  |
| I can develop paly around favourite book/character |  |
| I can take part in finger rhymes with numbers |  |
| I can count making sounds or pointing some numbers |  |
| I can complete a puzzle with adult support |  |
| I can climb and squeeze in different type of spaces |  |
| I can arrange things in patterns |  |
|  |  |
| I can explore materials with different properties indoor and outdoor  I can explore different natural phenomena: splashing in puddles, standing in the rain |  |
| I can make connections between the features of my family and other families |  |
| I can notice differences between people: disable people, different race |  |
|  |  |
| I can join with songs and rhymes  I can explore my voice and enjoy making sounds |  |
| I can make rhythmical and repetitive sounds |  |
| I can move and dance to music |  |
| I can start to make marks intentionally |  |
| I can explore paint using fingers |  |
| I Enjoy taking part in action songs: the wheels of the bus |  |
| I can start developing pretend play |  |
| I can make simple models which express my ideas |  |